

Unit 7 Week 4  
Civil War and Reconstruction  
February 25-March 1

<b>Academic Vocabulary</b>		
<b>Civil War</b> - A war between citizens of the same country.	<b>Reconstruction</b> - The period when laws were passed that sought to rebuild and heal the northern and southern regions of the United States after the Civil War.	<b>Secede</b> - The separation of a state from a nation.
<b>Confederacy</b> - An alliance of people or groups formed for a specific purpose.		

### **Day 1 Reconstruction**

Engage: Read, Henry's Freedom Box

Explore & Explain: Reconstruction

Read Pages- 252- 256

[Civil War Reconstruction Powerpoint](#) , read to pag 12

[T-Pair Defend activity](#)

[T-Pair Defend Directions](#)

Elaborate: Class discussion

*Question: What other opportunities do you think African Americans had after Civil War? Do you think they experienced true freedom? Why or Why not? (Think time for all students)*

Evaluate: Pair/share the question from above with your table group. Have one representative from the table share with the class. *\*Did they all agree?*

Day 2- Reconstruction-Continue  
Reconstruction  
Read Pages- 252- 256

Engage:  
Read a book on Abe Lincoln

Explore & Explain: class discussion pulling questions from the text.  
\*\*Finish slides if needed. (From yesterday)

[Assign Telpas prompt from journaling slide 11 \(civil war pp\).](#)

Day 3- Free Enterprise and Juneteenth  
They basically need to know that this is as a holiday.

Engage: Show “Juneteenth, A Celebration of Freedom” [myStory video](#) from the chapter opener in the (online textbook)

Elaborate/Evaluate: Juneteenth (read pages pgs. 239-241, [editing passage](#) and [content questions](#))

Day 4

Engage: Circle up: Name one fact you have learned from our readings this week

Explore & Explain: Civil war game cards (resource in ARRC)

Elaborate: Google classroom [Quizlet for Unit 7](#)

Day 5-

Evaluate: [Test Today, open notes #1-10 only](#)